

# DUSD Essential Standards for ELA

## Third Grade

### Arizona Third Grade ELA Standards

Reading for Literature	RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
	RL.2	Recount and paraphrase stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in text.
	RL.4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
Reading for Informational Text	RI.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
	RI.2	Determine the main idea of a text; recount and paraphrase the key details and explain how they support the main idea
	RI.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
	RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
Fluency	RF.4	Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding. b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary
Writing	W.1	Write opinion pieces on topics or texts, using reasons to support one's point of view.
	W.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
Writing Foundations	WF.3	<p>Know and apply spelling conventions and patterns.</p> <p>a. Spell single-syllable words with less common and complex graphemes (e.g., ough, augh, old, -ind, -ost, -ild families).</p> <p>b. Identify language of origin for words, as noted in dictionaries.</p> <p>c. Spell singular and plural possessives (e.g., teacher's, teachers').</p> <p>d. Spell regular two-and three-syllable words that:</p> <p>-1. Combine all basic syllable types: closed, VCe (Vowel-Consonant-silent e), open, vowel team, vowel-r, and consonant le.</p> <p>-2. Include common, transparent prefixes and suffixes (e.g., re-, pre-, sub-, un-, dis-, mis-; -able, -ness, -ful, -tion).</p> <p>e. Spell grade-level appropriate words in English, as found in a research-based</p>

		list (*See guidelines under Word Lists in the ELA Glossary), including: -1. Irregular words. -2. Pattern-based words.
Language	L.1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. b. Form and use regular and irregular plural nouns. c. Use abstract nouns (e.g., childhood). d. Form and use regular and irregular verbs. e. Form and use the simple verb tenses (e.g., I walked; I walk; I will walk). f. Ensure subject-verb and pronoun-antecedent agreement. g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified. h. Use coordinating and subordinating conjunctions. i. Produce simple, compound, and complex sentences. j. Write one or more paragraphs that explain a main idea within a topic and support it with details and conclusions/closure.
	L.2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. a. Capitalize appropriate words in titles. b. Use commas in addresses. c. Use commas and quotation marks in dialogue. d. Form and use possessives.
Speaking and Listening	SL.2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
	SL.3	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.