



2025-2026 El Mirage Integrated Action Plan Goals

VISION: Tigers **ROAR** with Purpose- Respect Self & Others, On Task, Achieve Success, Resilient... **TIGERS ROAR!**

MISSION: At El Mirage Elementary, we envision a thriving learning community where every individual is empowered to achieve their goals through engaging instruction, shared accountability, and unwavering support. Together, we foster a culture of resilience, inclusivity, and mutual respect, ensuring success for all and building a positive, collaborative environment where everyone can grow, lead, and thrive.

GOAL 1 ACADEMICS: (1) Increase AASA Scores by 3% (ELA 43% to 46%; Math 54% to 57% (2) Decrease the number of students who are minimally proficient in ELA by 3% from 53% to 50% (3) Increase reading achievement for all K-2 students to 80% using the EOY DIBELS composite score.	
Action Steps:	Assess/Monitor:
Implement effective Tier 1 Instruction	PD Artifacts on Dysart Instructional Protocol (DIP); Data on walks and share out with staff
Provide teams early release days to share data and discuss action research.	PLC Agendas and Minutes
Utilize Interdisciplinary Instruction	Lesson plans that reflect ELA and Math taught in other classes
Teams will establish norms, follow structured agendas, deconstruct standards, set SMART goals, and develop CFAs. They will also use data protocols to monitor progress of student achievement	Agendas and minutes; unit SMART goals; completed data protocols Guiding Coalition artifacts that evidence action steps are being done at the level of expectation
Monthly RTI meetings where goals are created in collaboration with reading/ math interventionists, aligned to the Essential Standards	RTI Agendas
GOAL 2 SAFETY: By May of 2026, El Mirage will decrease the total amount referrals in unstructured areas (recess/line, lunchroom and bus), from a baseline of 45 referrals (24/25 SY) to 40 (25/26 SY) , or by 10%	
Action Steps:	Assess/Monitor:
Professional development on classroom management, Tiger Pride & Dysart Values.	Professional development plan
Consistent implementation of the school-wide positive behavior system (Tiger Pride) with Dysart Values. Consistent celebrations and recognitions throughout the year	Monthly & annual behavior/discipline data; Tiger Pride Agendas Tiger Pride Agendas; Quarterly Awards Assemblies on calendar; Monthly Terrific Tiger Phone Calls Logged
GOAL 3 CULTURE: By May of 2026, El Mirage will enhance school culture by increasing parent awareness on the correlation between attendance rates and academic achievement with an emphasis on decreasing ELMES chronic absenteeism from 25% (24-25 SY) to 22% (25-26 SY).	
Action Steps:	Assess/Monitor:
Increase student motivation to attend school	Admin monitoring and reviewing the following: Perfect Attendance Awards; Monthly Classroom Attendance Winner; OUAZ Athletes- SOAR recess; Sundown students tutoring
Increase parent and community communication and involvement	Admin monitoring and reviewing the following: In Person Parent Teacher Conferences (95%); Invite community to awards assemblies; Creating a volunteer process to promote retention of volunteers schoolwide; Admin coffee talks scheduled quarterly; Weekly Email Blasts via ParentSquare; PTO activities posted on website and through ParentSquare