



ASHTON RANCH

MIDDLE SCHOOL

Integrated Action Plan

Principal:

Lisa Parachini

School Year:

2022-2023

2022-2023 ARMS Integrated Action Plan Goals

Vision: Provide a safe, inclusive environment where high expectations and meaningful connections lead the Ashton Ranch community to achieve their academic and personal goals.

Mission: Ashton Ranch Middle School's mission is to cultivate a community of motivated lifelong learners in partnership with students, staff and families. We strive to provide challenging educational experiences for each student through active engagement practices and opportunities for individual growth.

Core Values: Mustang PROUD: Positivity-Respect-Ownership-Unity-Determination

IMPACT GOAL: Ashton Ranch Middle School will raise the number of students scoring proficient and highly proficient by at least 10% and decrease the number of minimally proficient students to 20% or less on the AASA in both ELA and math.

Action Steps:

- PLC Meetings, data collection/analysis, progress monitoring, intervention
- WestEd Partnership - Year three: Focus on Objectives, DOK, Engagement, Academic Conversations, Checks for Understanding
- Training and implementation of intervention pieces for ELA and Math.
- Focused alignment of standards to lessons, research based best practices/activities and assessments
- Targeted professional development

Monitoring & Evaluating:

- PLC data pulls and data chats
- Scheduled and consistent data sweeps and analysis
- Learning walk feedback
- Targeted professional development
- PLC minutes/data analysis
- Intervention student mastery data

COLLECTIVE EFFICACY - CULTURE OF ACHIEVEMENT GOAL: One hundred percent of teachers with 3+ years will implement instruction protocols on the Dysart CES instrument with fidelity.

Action Steps:

- Focus on Sub-populations; EL and ESS
- Scope & Sequence Alignment
- Student and teacher data analysis and ownership
- Intentional planning for aligning and incorporating WestED and AVID, student and teacher knowledge of and interaction with standards and DOK of learning
- RTI/MTSS Focus via PLC

Monitoring & Evaluating:

- Implementation of PLC structures
- RTI meetings
- Evidence of AVID strategies in the classroom
- Student Data Self-Tracking
- Observation data/coaching conversations
- Student performance data sweeps

INSTRUCTIONAL GROWTH GOAL: During SY 22-23, all PLCs will use goals and protocols to drive action and student achievement.

Action Steps:

- Scheduled PLC and grade level meetings with ESS/EL input
- Targeted PLC, WestED and AVID training
- Gap analysis of assessment and curriculum/standards
- AVID implementation
- Focused alignment of standards to lessons, activities and assessments

Monitoring & Evaluating:

- Protected scheduled time for teacher's data focused meetings
- Consistent PLC/data platform for analysis of student growth and potential for growth
- Monitoring to ensure incorporation of protocols via walkthroughs with timely feedback
- Quarterly goal checks

COMMUNITY AND CULTURE GOAL: By the end of SY 22-23, Ashton Ranch will increase the amount of students, parents and staff members who are likely or very likely to recommend our school to at least 75% on the Dysart annual survey.

Action Steps:

- Partnership with families and community to promote attendance at academic, athletic and arts events and activities
- Increase staff and student recognition through PBIS program and culture cadre
- Build relationships with high schools to promote vertical alignment for academics, arts, athletics and activities
- Increase student voice on campus through clubs, Town Hall, and academic accomplishments

Monitoring & Evaluating:

- "Pulse Check" meetings and feedback from leadership and staff
- Quarterly meetings with leaders (coaches, sponsors, etc) for a review of student events
- Calendar and track participation of events both on campus and in community
- Middle school and PBIS committee minutes