



CANYON RIDGE

SCHOOL

Integrated Action Plan

Principal:

Jill Hoppe

School Year:

2022-2023



2022-2023 CRS Continuous Improvement Plan Goals

Vision: Inspiring the innovators of tomorrow

Mission: Canyon Ridge School is committed to developing 21st Century learners that are prepared to solve real world challenges through the use of collaboration, creativity, critical thinking and cross curricular STEM learning opportunities.

Core Values: Student Centered, Innovative & Hands-On Learning

By May 2023, a **minimum of 77% of students** in grades 3-8 will achieve a **proficient/highly proficient** level in **ELA, Math, and Science** as measured by **AASA and AzSci State Assessments**.

By May 2023, reduce the **overall percentage of minimally proficient** students in 3-8 to **less than 10% in ELA and 15% in Math** as measured by **AASA**.

By May 2023, a **minimum of 80% of students** in grades K-3 will read **at or above benchmark** as measured by **DIBELS EOY composite scores**.

By May 2023, reduce the **overall percentage of below and well below benchmark** K-3 students to **less than 20%** as measured by **DIBELS EOY composite scores**.

Action Steps:

- Staff will teach to the standards following Dysart’s scope and sequence
- Staff will participate in ongoing, systematic opportunities to discuss and analyze student achievement data
- Staff will teach to the high ensuring DOK 2 and higher within lessons
- Staff will receive ongoing PD on HMH Into Reading/Illustrative Math, Instructional protocols, and STEM
- Students will receive targeted enrichment/intervention based on data

Assess/Monitor:

- PLC data pulls and data chats
- Data sweep (instructional protocols)/share data with staff
- Walk-throughs with feedback
- Analyze assessments (DIBELS/PSI/PASI/Unit/Standard/BM) and respond to the data to enrich/remediate

By May, 2023, **100% of K-8 Canyon Ridge students**, through data responsive instruction aligned to the CRS instruction protocol, will **demonstrate mastery of grade level priority standards** as evidenced by identified key measures at every grade level (which may include: DIBELS, DRA, 95%, priority standards assessment tracking, HMH/IM/unit tests, and district benchmarks).

Action Steps:

- Staff will receive weekly ongoing mini PD
- Staff will participate in ongoing, systematic opportunities to discuss and analyze student achievement data
- Staff will teach to the standards following Dysart’s scope and sequence
- Staff will teach to the high ensuring DOK 2 and higher within lessons
- Students and staff will track learning data
- Students will receive targeted enrichment/intervention based on data

Assess/Monitor:

- Mini PD feedback
- PLC+ and Data Chats following Benchmark Assessments
- Analysis of Priority Standard Assessment data
- Daily Check for Understanding/Formative Assessment
- Student Data Tracking/Personalized Instruction Plans (PIP)
- Monthly RtI prep connect discussion and analysis of data

By May 2023, **100% of teachers** will follow **Academic Conversation** structures and routines as evidenced by students engaging in **level 3** conversations aligned to DOK 2 and higher questions.

By May 2023, **100% of teachers** will post **learning objectives at a DOK 2 or higher** along with **success criteria** that define learning targets for all lessons.

By May 2023, **80% of teachers** will embed **checks for understanding** within each lesson to assess and adjust for student mastery.

Action Steps:

- Staff will receive ongoing mini PD on instructional protocols and STEM
- Staff will post learning objectives and success criteria for all lessons
- Staff will teach to the high ensuring DOK 2 and/or higher within lessons
- Staff will plan a minimum of two academic conversations per lesson using sentence frames and accountable talk
- Staff will be responsive to students’ needs after checks for understanding

Assess/Monitor:

- Monday spiraled professional development PD (15 throughout the school year)
- Weekly walkthrough by Admin and TLS using CRS Protocol
- Microteaching by Peer Mentors, TLS and staff
- Formal walkthroughs and observations
- Daily Check for Understanding/Formative Assessment

By May 2023, **100% of students** will engage in a **STEM focused standards based curriculum** as evidenced by use of **Problem Based Learning (PBL)**, K-8 quarterly **cross curricular STEM based units**, **STEM Collaboration Days**, **Spring STEM Festival**, **extra-curricular STEM activities**, **iExplore/DEPCO**.

Action Steps:

- Staff will receive ongoing support aligned to STEM (cross-cutting standards, 4 Cs, 5 Es, QFT, AWIM)
- Staff and students will participate in STEM events (cross grade level collaboration, guest speakers, Spring STEM Festival, Dysart STEM Challenge, STEM week)
- Staff will participate in collaborative STEM work to establish an aligned curriculum
- Staff and students will engage in hands-on STEM experiences through Problem Based Learning, STEM Units, STEM lessons

Assess/Monitor:

- Professional development
- STEM events and participation rates (throughout the year)
- K-8 STEM yearlong learning map
- STEM Units design and delivery
- Supply and resource inventory, organization, POs, and budget