



RIVERVIEW

SCHOOL

Integrated Action Plan

Principal:

Gail Miller

School Year:

2022-2023

Riverview School Campus Improvement Plan - Integrated Action Plan (IAP)

ELA and Math Goal (WIG): 3rd-8th grade will increase proficiency scores at a minimum to 40% on grade level ELA and math standards as measured by state assessment.

ELA and Math Goal (WIG): 3rd-8th grade will decrease the minimally proficient cohort group by 10% on grade level ELA and Math standards as measured by state assessment.

Culture and Climate Goal (WIG): Riverview Community (students, staff, and families) will increase the overall Leader in Me action rating from a baseline of 64% to effective (80%) as measured by an increase of 12% on the annual Measurable Results Assessments (MRA)

Professional Learning Communities (PLCs)	Professional Development	Systems
<p>Teachers will work collaboratively in PLCs to develop common formative assessments, lesson plans using Dysart Instructional protocols. Academic Conversations will go into the planning and implementation stages of the learning cycle as measured by walkthroughs and lesson plans.</p> <p>Implement tier 1 and 2 daily as measured by walkthroughs and master schedule.</p> <p>PLCs will set goals and use effective protocols as measured by artifacts.</p> <p>Teachers engage in data talks to develop targeted and focused instruction as measured by agendas, Tier 2, RTI, intervention groups.</p> <p>As a PLC team, teachers are identifying and celebrating student leadership in and out of the classroom as measured by Barracuda tickets.</p> <p>Teachers will embed LIM activities into weekly leadership lessons which include the process of student goal setting as measured by tracking charts.</p>	<p>Math and ELA Tier 1 instruction will be a focus using approved curriculum and best practices defined by the Dysart Instructional Protocol as measured by walkthroughs.</p> <p>Job embedded coaching will be provided regarding best practices as measured by coaching logs.</p> <p>ESS and ELL instructional strategies will be a focus with embedded coaching as measured by the professional development calendar and walkthroughs.</p> <p>Focus on discussion techniques and academic conversations aligned to the WestEd protocol tool.</p> <p>Teachers work in grade level PLCs to analyze data and design instruction as measured by tier 2 groupings.</p> <p>School leadership commits to research and learning.</p> <p>The trainer of trainers model is being utilized to provide staff professional development in LIM and DNA as measured by walkthroughs and professional development calendar.</p>	<p>Leadership will participate and provide verbal and written feedback in PLCs.</p> <p>Leadership will utilize the Dysart Instructional Protocol for walkthroughs and share data.</p> <p>Teachers will be tracking student academic and behavior through RTI as measured by tracking charts.</p> <p>LIM Lighthouse Team meets twice a month to analyze data sources.</p> <p>Self selected Leader in Me Action Teams to build leadership capacity and increase teaching effectiveness in LIM as measured by the MRA.</p> <p>LIM habits will be communicated to the school community through a variety of methods as measured by weekly email blasts, newsletters, agendas, and announcements.</p> <p>Intervention structures are utilized and measured by data charts.</p> <p>21st Century Grant training and monitoring will occur to align to academic needs through data talks after unit tests.</p>