



**2024-25 National Junior Honor Society
Sonoran Heights Middle School**



Candidate Information Form

Directions: Please complete all sections. Clearly print all information and submit it by the deadline: **Wednesday, October 23, 2024**. All information will be used by the NJHS Faculty Council to assist with the fair consideration of your candidacy during the selection process. Completion of this form does not guarantee selection. Should you have questions about this form, please contact the chapter adviser, Mrs. Bones at: adrienne.bones@dysart.org.

Student Information

Print Name Student ID Number

Grade Level Advisory Teacher

Leadership Positions

List all elected or appointed leadership positions you have held in the school, community, or volunteer activities. Only those positions in which you were responsible for directing or motivating others should be included. Examples: elected officer for the student council, class, or club; committee chairperson; team captain; yearbook editor; or other community leader. Please include the name of the adult responsible for supervising your leadership in each position.

Activity	Grade				Adult Sponsor
	5	6	7	8	

Service Activities

List service activities in which you have participated. These can be individual or group service projects done either in or out of school. Generally speaking, service activities are those that are done for or on behalf of others (not including immediate family members) for which no compensation (monetary or other) has been given. Please include the name of the adult responsible for supervising your service activity in each position.

Activity	Grade				Adult Sponsor
	5	6	7	8	

Other Student Activities

List all other school-based activities (*not* noted above) in which you have participated in school. Include clubs, teams, musical groups, etc., and any significant accomplishments in each. Please include the name of the adult responsible for supervising your activity.

Activity	Grade				Adult Sponsor
	5	6	7	8	

Other Community Activities

List other community activities in which you have participated and note any major accomplishment in each. These should be any activities outside of school in which you participated for the betterment of your community. For example, religious groups, clubs sponsored outside the school, Boy or Girl Scouts, community art endeavors, etc. Do not repeat participation already listed above. Please include the name of the adult responsible for supervising your activity.

Activity	Grade				Adult Sponsor
	5	6	7	8	

Work Experience, Recognition, and Awards

Though not a specific criterion for membership, please list below any job experiences, honors, or recognition you have received that support your candidacy for membership in the National Junior Honor Society. Work experience may be paid or volunteer.

Activity	Grade				Adult Sponsor
	5	6	7	8	

Short Constructed Response Question

Please answer the following question in complete sentences below. (Attach an additional sheet if needed.)

If selected for the National Junior Honor Society (NJHS), how do you plan to contribute to the organization and what specific goals do you hope to achieve during your membership?

Signatures

- I understand that completing this form does not guarantee selection to the National Junior Honor Society. I attest that the information presented here is complete and accurate. If selected, I agree to abide by the standards and guidelines of the chapter and to fulfill all of my membership obligations to the best of my ability.
- I have read and agree to abide by the Sonoran Heights Middle School NJHS Chapter by-laws published on the Sonoran Heights Middle School home page under “Clubs/Activities.”

Student Signature: _____ Date: _____

- I have read the information provided by my son/daughter on this form and can verify that it is true, accurate, and complete.

Parent/Guardian Signature: _____ Date: _____

NJHS 5 Pillars

The National Junior Honor Society is an honorary society that promotes enthusiasm for scholarship, leadership, service, character, and citizenship. To be offered membership, an individual must epitomize these qualities. The following guidelines will give further help in the definition of these 5 pillars:

Scholarship:

The student scholar...

- Maintains at least a 3.00 grade point average on a 4.0 scale in grades 7-8.
- Displays a sincere desire to succeed academically and have a love of learning.
- Demonstrates academic initiative by challenging him/herself with higher learning and participation in honors classes.

Leadership:

The student leader...

- Is resourceful in proposing new problems, applying principles, and making suggestions.
- Demonstrates leadership in promoting school activities.
- Exercises influence on peers in upholding school ideals.
- Contributes ideas that improve the civic life of the school.
- Is able to delegate responsibilities.
- Exemplifies positive attitudes and inspires positive behavior in others.
- Successfully holds school offices or positions of responsibility, conducting business efficiently and effectively, and without prodding, demonstrates reliability and dependability.
- Demonstrates leadership in the classroom and in school or community activities.
- Is thoroughly dependable in any responsibility accepted.

Service:

The student who serves...

- Is willing to uphold scholarship and maintain a loyal school attitude.
- Participates in outside activities: Girl Scouts; Boy Scouts; church groups; volunteer services for senior citizens, poor, or disadvantaged; family duties.
- Volunteers dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance.
- Works well with others and is willing to take on difficult or inconspicuous responsibilities.
- Cheerfully and enthusiastically renders any requested service to the school.
- Is willing to represent the class or the school in inter-class and inter-scholastic competition.
- Does committee and staff work uncomplainingly.
- Shows courtesy by assisting to visitors, teachers, and students.

Character:

The student of character...

- Takes criticism willingly and accepts recommendations graciously.
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, and stability).
- Upholds principles of morality and ethics.
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability.
- Shows courtesy, concern, and respect for others.
- Observes instructions and rules, punctuality, and faithfulness both inside and outside of the classroom.
- Has powers of concentration and sustained attention as shown by perseverance and application to studies.
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others.
- Actively helps to promote positive attitudes in the school and community.

Citizenship:

The student citizen...

- Understands the importance of civic involvement.
- Has a high regard for freedom, justice, and respect of the American form of government.
- Demonstrates mature participation and responsibility through involvement with such activities as scouting, community organizations, and school clubs.
- Actively promotes positive school spirit and school involvement.

